Tasks for English students Advanced course, year 8, (Doe)

Dear Students,

During this week you'll have plenty of time to work on your time management and your personal responsibility. Please solve the tasks conscientiously and feel free to ask me for support if needed.

Your 6th weekly task is due to Friday, May 8th.

Please upload your results via "Schulportal" if possible. Hand in only ONE document and if possible a pdf document. There are plenty of free pdf creators in your app stores. Google for help \bigcirc !

Task 1: Correction of your last week's workbook exercise

- 1. Take the keys to your exercises from last week ("when vs. if" and "much/many, few/little, fewer/less") and correct your solutions.
 - a. Make sure to correct your sentences three times, if necessary!

Task 2: The Simple Past Tense & the Present Perfect

- 1. Copy the rules to the "simple past tense" and the "present perfect" into your exercise books.
 - a. Candem Market 4, pp. 195-197 "4R Die einfache Vergangenheit (The simple past)"
 - b. Candem Market 4, p. 198 "GR Das Perfekt (The present perfect)
- 2. Watch the following videos and do the tasks in the video (put the video on pause for solving the exercises).
 - a. Vídeo 1:
 - https://www.schule-bw.de/faecher-und-schularten/sprachen-undliteratur/englisch/unterrichtsmaterialien-nachkompetenzen/grammatik/troublespots/ts2a-presperf.mp4
 - b. Vídeo 2:
 - https://www.schule-bw.de/faecher-und-schularten/sprachen-undlíteratur/englísch/unterrichtsmaterialien-nachkompetenzen/grammatik/troublespots/ts2b-signalw.mp4
 - c. Afterwards, do the following worksheet. Make sure you copy the complete sentences into your exercise book.
 - d. If there are any words you don't know, please look them up.

Trouble Spots: Present Perfect & Simple past

Additional exercises

A: Find the correct tenses for the verbs in brackets (). Watch out for signal words!

1.	Yesterday Líz (have) cocoa for breakfast.
2.	Stephen (never be) to France, but he (go) to Italy in 2016.
3.	Fíona went camping last week. One night her tent (fall) down on her.
4.	She (move) to Glasgow in 2014.
<i>5</i> .	। (do) my maths homework, but। (not start) my essay yet.
6.	You (ever meet) the Loch Ness Monster?
チ.	We (just make) scones. Would you like to try some?
8.	When she was a child my grandma (sing) in a choir.
9.	I (often be) on my grandparents' farm, so I know it like the back of my hand.
10.	I (have) thís car sínce 2011.

B.	Please translate!	But k	e careful -	English	and	German	tenses	aren't
	always the same	•						

1.	Dave hat schon oft Cricket gespielt.
2.	Vor drei Wochen habe ich ein tolles Buch gelesen.
3.	Ich war noch níe ín den Vereínígten Staaten.
4.	Polly hat ihre <i>fish and chips</i> noch nicht fertiggegessen (= <i>finish</i> her fish and chips).
<i>5</i> .	Síe hat von 2005 bís 2012 ín Exeter gelebt.
6.	Katíe hatte schon immer Hunde. Deshalb weiß sie, wie man mit ihnen umgeht (= how to handle them).
チ.	William spielt seit acht Jahren Violine (= play <u>the</u> violin).
8.	Chrís und ích sínd Freunde seit wir in der Grundschule anfingen (= start primary school)

Task 3: Native Americans

- 1. Take your English book "Candem Market 4" and go to page 86/87
 - a. Read both pages 86/87
 - b. Match the pictures with the texts (No. 12a "Then and now")
 - c. Open your book at page 206
 - Copy "17 R Relatívsätze (Relatíve Clauses) into your exercise books.
 - d. Go back to page 87 and do task 12b.
 - Make sentences but do not use "that" more than twice!
 - e. Open your book at page 92/93 and do the exercises P8 and P12.
- 2. Grab your workbook "Candem Market 4" and go to page 62/63.
 - a. I will send the audio in your "virtual classroom" just in case you do not have the CD or a CD player.

Task 4: Vocabulary

- Copy all words up to page 240 (P12) "casino (Spiel) kasino into your vocabulary book.
 - o Learn them by heart!
 - O Make sure you know how to pronounce the words properly!
 - O Make sure that you know how to spell the words as well!
- Study at least 30 minutes! (You can split your exercise time into 2 x 15 minutes!)
 - o If you need more time, then take your time! It is more important to know the words (in written and spoken form) than to be fast!

Good luck & don't forget to contact me if you have any trouble solving the tasks.

Yours, Miss D.